# DELHI PUBLIC SCHOOL, CHANDIGARH

Periodic Test - 2, Session 2025-26 Class: IX - Subject: Science (Set 1)

MM: 80 Time: 3 hrs General Instructions: This question paper consists of 39 questions in 3 sections. Section A is Biology, Section B is Chemistry and Section C is Physics. All questions are compulsory. However, an internal choice is provided in some (ii) questions. A student is expected to attempt only one of these questions. Section - A Scientist who discovered the nucleus in the cell Robert Brown Virchow a) 1 Leeuwenhoek Purkinje \* (E) A cell will swell up if the concentration of water molecules in surrounding medium is higher than **(**事) water molecules concentration in the cell the concentration of water molecules in the cell is higher than the b) concentration of water molecules in surrounding medium the concentration of water molecules is same in the cell and in the C) surrounding medium concentration of water molecules does not matter. d) Organelle other than nucleus, containing DNA is endoplasmic reticulum **b**) golgi apparatus a) 1 d) lysosome mitochondria C) A scientist removes all ribosomes from a cell. What is the most likely consequence? chromosome will store more heredity information a) the cell cannot synthesize proteins 6) energy production will double c) 1 the cell membrane will become thicker d) Tissue which covers the entire surface of plants meristematic b) a) epidermis 1 parenchyma d) C) vascular tissue Which feature of meristematic tissue makes it different from permanent tissue?

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it is made of dead cells

cells are always dividing

a)

6

b)

d)

its cells have thick walls

it helps in conduction of water



- a) apical meristem
- c) sclerenchyma

- b) collenchyma
- d) epidermis x

1

The following questions consist of two statements – **Assertion** (A) and **Reason** (R). Answer these questions by selecting the appropriate option given below:

- A. Both A and R are true, and R is the correct explanation of A.
- B. . Both A and R are true, and R is not the correct explanation of A.
- C. A is true but R is false.
- D. A is false but R is true.

Assertion (A): Meristematic tissues cover the entire surface of the plant body.

Reason (R): Meristematic tissues consist of undifferentiated cells.

Assertion (A): The plasma membrane is selectively permeable.

Reason (R): It allows all substances to pass through it freely.

. 1

1

- Name the organelle which is called as the suicidal bag of the cell. Why is it so called? where the organelle which is called as the suicidal bag of the cell. Why is it so called?
- 11 Attempt either A or B.

10

A) What type of cell division is involved in the formation of gametes? What is the chromosome number in these cells?

OR

List two functions of the nucleus.

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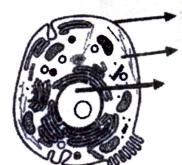
2

Which type of parenchyma helps in photosynthesis? And how does it do so?

Identify and name the cell.

identity and name the cen.

Label its parts X, Y and Z.



\*Placma Membrane

Achtobacu

Z Nucleus

Name the stain used for making a slide of cheek ceils. Methyl blue

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15

The figure of a plant tissue is shown below. Give its function.



6

Name the components/elements of this tissue.

3

Students to attempt either option A or B.

A. Observe the table below showing characteristics of different plant tissues.

	intercalory	apical	<u>lateral</u>
1	Tissue X	Tissue Y ·	Tissue Z
1 -	t is located near the node	Present at the growing tips of stems and roots	It is located on the sides of the stem and roots

Based on the table, answer the following:

a) Identify the meristematic tissues labelled X, Y, and Z.

Which tissue is responsible for the increase in length of the plant?

Which tissue helps in increasing the girth (thickness) of the plant? Give one feature of this tissue.

If tissue Z becomes inactive, what effect will it have on the plant's development?

#### OR

- B. a) Draw a neat well labelled diagram of epidermis tissue.
  - b) Give the function of collenchyma.

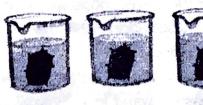
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16 Attempt either option A or B.

- A. A team of scientists were studying cells which had a clear nuclear membrane and were part of multicellular organisms.
  - a) Identify the type of cells the scientists were studying. eukary of c
  - Give one example of the above type of cells.
  - c) What are chromosomes made up of?
  - d) Give the function of chromosomes.
  - (e) What are genes?

#### OR

In an experiment, plant cells were placed in three different solutions. First cell A became turgid, in the second cell B plasmolysis occurred, and a third C remained the same.



Identify the type of solution in which each cell (A, B, and C) was placed.

For each observation, give reason.

Which process is responsible for the movement of water in and out of the cells?

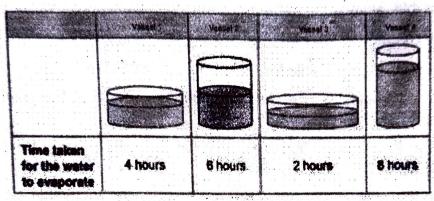
- d) If cell B is first boiled and then kept in the same solution, will we get the same result? Justify.
- e) Why do plant cells not burst in hypotonic solutions compared to animal cells?

### Section - B

Madhu poured 100 mL of water to each of four different glass vessels. She kept all four vessels under the Sun.

Madhu noted the time taken for the water in each vessel to evaporate completely.

Which of these questions can be answered based on the results of Madhu's activity?



- a) Does the rate of evaporation of a liquid depend on its open surface area?
- b) Does the rate of evaporation of a liquid depend on its surrounding temperature?
- c) Does the rate of evaporation of a liquid depend on the material of its container?
- d) Does the rate of evaporation of a liquid depend on the amount of moisture in air? Which property of a gas helps to fill a large volume of liquefied petroleum gas (LPG) in cylinders?
- a) High fluidity

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b) Low density

c) High inflammability

d) High compressibility •

The boiling points of diethyl ether, acetone and n-butyl alcohol are 35°C, 56°C and 118°C respectively. Which one of the following correctly represents their boiling points in Kelvin scale?

- a) 306 K, 329 K, 391 K
- b) 308 K, 329 K, 392 K
- (c) 308 K, 329 K, 391 K

d) 329 K, 392 K, 308 K

Sonali took a 100 ml beaker and filled half the beaker with water and marked the level of water. She dissolved some salt with the help of a glass rod and recorded water level again. Choose the correct observation related to above activity.

- a) The water level increases appreciably
- b) The water level decreases
- c) The water level remains the same
- d) There is little increase in water level

273 118 214 + 56 + 273 329 + 273

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<b>Z</b> X	If a pero	solution entage v	contai	ns 60g of co	mmon salt in	340g of water	r, the mass by	mass
	a)	25 %			b)	15 %·		
A	c)	20 %			<b>d</b> )	17.6 %		1
22	-	ch of the	followi	ng is a true so	All of the Later and Edward Co. The Co. of the Co.	17.0 70	1	
	a)	Milk		ing is a duc so	nduon:	Chalk powde	r in water	
	()	Salt s	olution	(0)	mely b)	Disad		1
23	In ti	ncture o	f iodine	, find the solut	te and colvent	S > 2/2mg -v	ilayo	
/	a)	alcoho	ol is the	solute and io	dine is the solv	ent 2/5/400 4	d*	
	b)	iodine	is the	solute and alco	ohol is the solv	ent .		
	c)			ent can be con				
	d)			dine is not a s				1
The Ansv	follow ver the	ing que se ques	stion co	onsists of two selecting the	statements appropriate of	<ul> <li>Assertion (/ ption given below</li> </ul>	A) and <b>Reason</b> w:	(R).
<b>A</b> .	Both	A and I	R are tr	ue, and R is th	e correct expla	anation of A.		
B.	Both A and R are true, and R is not the correct explanation of A.							
C.	A is	true but	R is fal	se.				
D.	A is	false bu	t R is tr	ue.				
24	-		•			THE RESERVE THE PROPERTY OF THE PARTY OF THE	er is homogene homogeneous. C	
28	Why	y do we	prefer t	o wear cotton	clothes during	summers?		2
-26	Att	empt ei	ther op	otion A or B.				3
	JK.	<del>\</del>	Difference points		en homogene	eous and heter	ogenous mixture	<b>≥</b> s.(4
		//I.	Identi	fy colloids and	true solutions	from the follow	ing:	
			Fog, a	ıluminium pain		glucose solution	<b>).</b> ှ	
			Cound	countd	OR Sol	sol.		
	В.	i.	g of 4	0% solution of	f glucose.		required to make	
		ii.	Two	solutions are	given to you-	Starch in water	er and salt in w	ater.
				o properties was properties (			ween the two?	WITE
27		How					u is pure water?	
21	/a)		•	bility? How do				3
20	/U)			otion A or B.	oo ic vary mar	710		
28	A.	i.	Three	students A R	and C prepare	ed mixtures using in water. Whos	g chalk powder, e mixture:	
			a)	would not lea	ve residue on	filter paper afte	r filtration?	
		• 100	b)	would show	Tyndall effect?			
			c)	would give tr	ansparent/clea	ar solution?		
			d)	would settle	down at the bo	ottom when left	undisturbed?	
		11	Write	the dispersed	phase and dis	persing medium	in <u>butter</u> .	

B.

To S

A student listed some mixtures in a table. Classify them into true solution, colloid or suspension.

Mixture	Components
W	Starch+ water sw 1
X	Copper Sulphate+ water
Υ	Chalk Powder+ water Sus
Z	Salt+ water true sol

/ii.

How would you distinguish between solution W and Z on the basis of

a) homogeneity b) Tyndall Effect?

29 Attempt either option A or B.

Give reasons for the following:

(a) / Evaporation causes cooling.

Rate of evaporation of an aqueous solution decrease with increase in humidity.

Sponge though compressible is a solid.

d) Ice floats on water.

Gases are compressible but not solids.

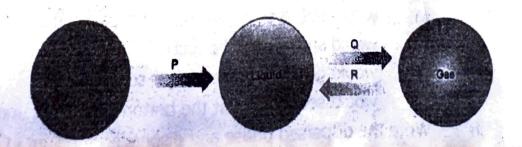
OR

B. a) You are given the following substances with their melting and boiling points.

Substance	Melting point (°C)	Boiling point (°C)		
X	-219	-183		
Y + Mc	119	445		
Z Z	- 15	78		

Identify the physical states of X, Y and Z at room temperature (30°C). Give reason for your choice.

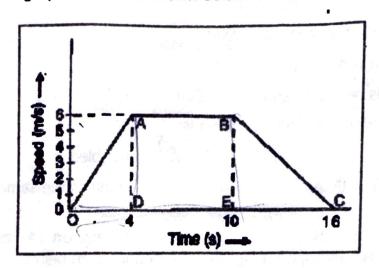
b) Name and define the changes in the terms of process P, Q and R?



	. V				ection –					
<i>3</i> 6	In w	hich of the	followin	g cases, d	lisplacem	ent co	vered by an o	bject is no	ot zero?	
	a)			circular n			10 AT	Salera la		
	b)	A car is m	noving o	n a straigh	nt road					
	8	A pendulu	ım is mo	oving to a	nd fro					Ť.
	/d)	The Earth	is revol	ving arou	nd the Su	ın	, , , , , , , , , , , , , , , , , , ,	W		1
31/	If ma	ss of an ob	ject is d	oubled, its	s inertia i	5:				
	a)	halved 4				<b>J</b> ()	doubled			
	c)	increases	four tim	es		d)	remains the	e same +		1
_				* ** 1	69					(-)
							Assertion tion given bel		Reason	(R).
A.	Both /	A and R are	true, a	nd R is the	e correct	explar	nation of A.	4.5		
B.	Both /	A and R are	true, a	nd R is no	t the cor	rect ex	xplanation of	Α.		
C.	A is tr	de but R is	false.							
D.	A Is fa	alse but R is	s true.				32/27 - 97:	ne <b>i</b>	1 227 11	À
32	<b>Asser</b> Backw		When	a sailor j	iumps ou	t of h	nis boat forw	ards, the	boat n	noves
1		on (R): A y object to					ginal state of	motion ur	ntil comp	pelled 1
33	Draw	velocity-tin	ne graph	for the f	following	situati	ons:			2
	a	When the	object i	s moving	with con	stant s	speed.	(W)		
C	by	When velo	ocity of	the object	t decreas	es uni	formly to zero	<b>).</b>		
34	Atten	pt either			dean 1					
	A.						es an acceler			45
		Another for 10 ms <sup>-2</sup> , I				Kg c	object produ	ces an a	ccelerat	ion of
	/ /		9.00		OR					
	B	A car of rapplied, it on car to	stops a	fter cove	ering a d	th a vistance	velocity of 2 e of 8m. Cal	0m/s. Wh culate the	en brak e force a	applied 2
35	Write	three differ				t veloc	city.			3
36	A boy	throws a b	all vertice	cally upwa	ards with	an in	itial speed of	20m/s.		(1,1,1)
-	a) .	What is th	e direct	ion of acc	eleration	durin	ng upward me	otion of th	e ball?	-E 14-
1	6	What will motion?	be vel	mich	i acceler	ation	of ball at t	he highes	st point	or its
	()	Is it an ac	celerate	d motion	or not?					
1000		7			1000				Task as	and the

A force of 5N gives a mass  $m_1$  an acceleration of  $8m/s^2$  and a mass  $m_2$ acceleration of 24m/s<sup>2</sup>. What acceleration would it give if both the masses are tied together?

38 The speed time graph of a car is shown below. (2,2)=4



Observe the graph and answer the following questions.

Name the type of motion represented by OA in the given graph.

Which part in the graph represents uniform motion?

## Attempt either option b or c.

Calculate the distance travelled by car in first 10 seconds of its journey.

OR

Name the part in which car is deaccelerating and calculate its magnitude. c)

#### 39 Attempt either option A or B.

Derive the expression of force using Newton's second law. i) A.

Why a fielder lowers his hands down while catching a ball? ii)

State Newton's first law of motion. Illustrate it with two applications from daily life

A car of mass 200kg is moving with a certain velocity. It is brought to rest by the application of brakes, within a distance of 20m when a force of 500N was applied. Calculate the velocity of the motor car.

omis 500 ma +a

48 m

5 = 20m

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